

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Contractors and Home Buying: Hiring a Contractor	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2-3 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none"><li>What to look for when hiring a contractor.</li></ul>
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none"><li>Standards for Technological Literacy Chapters 3, 6 and 7</li></ul>	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none"><li></li></ul>	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none"><li>What to look for when hiring a contractor</li><li>How to check a contractor’s references and background</li></ul>	Essential Question(s): Students will keep considering: <ul style="list-style-type: none"><li>How can I find out a contractor’s history?</li><li>Are there differences in contractors?</li><li>What are a contractor’s responsibilities?</li></ul>
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none"><li>Know where to look on the internet to check the contractor’s background</li><li>Know who to call to get the correct contractor for a given job</li></ul> Reasoning - Students will: <ul style="list-style-type: none"><li></li></ul>	Skills - Students will: <ul style="list-style-type: none"><li>Hire a contractor that will get the job done on time, correctly and at the agreed upon cost</li></ul>

Common Misunderstandings <ul style="list-style-type: none"><li>All contractors are the same</li></ul>	Essential new vocabulary <ul style="list-style-type: none"><li>Contractor</li><li>Contracts</li><li>References</li></ul>
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